

Life and learning during lockdown; reported by teachers and children from the Surrey Communication and Language in Education Study (SCALES)

Data collected from 68 schools and 46 children in Year 8 between March and July 2020.



Teachers and children reported that 2-5hrs of schoolwork was completed per day



Teachers reported that 50-100% of children engaged fully with remote-learning

1. Teacher-reported challenges of remote learning:

teachers found it challenging to provide differentiated learning to students and support those who were less engaged with learning or had lack of access to technology.

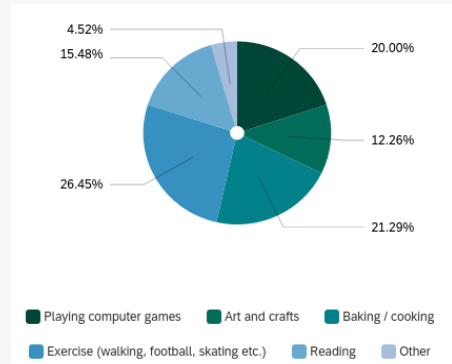


2. What did children enjoy about lockdown?:

children reported that they enjoyed the flexibility of their routine during lockdown, having time to enjoy other activities more regularly, and spending quality time with family at home.



3. What other activities did the children participate in during lockdown?: the children had been busy alongside school-work pursuing new or existing hobbies and interests.



60% of schools provided a scheduled timetable



72% of schools offered daily contact with teachers and/or tutors



18% of children were using a device shared with others in their household to complete their schoolwork

4. Child-reported contact with peers: most children reported that they had maintained regular contact with friends via whatsapp, video-call and social-media platforms, with friends being an important source of support for both school-work and wellbeing.

