What will I be asked to do if I take part?

If you take part we will visit you at school during year 6 and again in Year 8. The visit will be very similar to when we came to visit when you were in year 3.

Just like last time, we will ask you to do lots of different activities and we will usually see you twice in a school day; once in the morning and once after lunch. Sometimes we might ask you to complete activities on a laptop computer. Other times we may simply ask you some questions about words and stories and about friendships, feelings and school.

At the end of the session you'll receive a certificate and a small prize as a thank you for taking part.

Do I have to take part?

No, its completely up to you to decide if you want to continue to take part.

Discuss this with your family or a trusted grown-up.

Contact us if you have questions about the study and what you will be asked to do (see blue box).

If you say yes now, you can still change your mind. You don't have to explain or give us a reason and you won't be in any trouble if you say no.

What happens to the information I give you?

Anything you say during the session is private—we generally won't tell your parents, friends, or teachers what you've said or how you did on our tasks.

The only time that we might need to break this rule is if you tell us something that makes us think that you, or someone else, is at risk of harm.

In that case, we will have to tell a grown-up who can help keep you or others safe. We will let you know if we are worried in this way.

All of your answers are saved on a computer database. Your answers are linked to a special code number and NOT your name. This means it would be very difficult for anyone else to identify you.

We will store all the information all children in SCALES give us (from reception year all the way to Year 8) in two places where other scientists can use this information to ask new questions about how children change over time. No one will know which information belongs to you. Sharing in this way will save other scientists lots of time and money and will allow us to answer many more questions about language and learning.

Who organises this study?

The study is organised by Professor Courtenay Norbury.

She is a scientist and teaches at a University called University College London (UCL). UCL looks after the study, helps to ensure we look after the children taking part in our study, and all the information we collect.

Contact the SCALES team

Courtenay Norbury c.norbury@ucl.ac.uk

Phone: 020 7672 4228 Website: www.lilac-lab.org

Child Assent Form: SCALES Stage 4

Do you understand what this project is about? Yes/No

Have you asked all the questions you want? Yes/No

Have you had your questions answered in Yes/No a way you understand?

Are you happy to take part? Yes/No

If yes, sign your name below: Your Name.....

Signature:....

Date

Researcher name:.....

Researcher signature:
Date

You have been taking part in SCALES





SCALES logos

What is SCALES and why have I been chosen?

The Surrey Communication and Language in Education Study (SCALES) is a research study about how children develop speaking, listening, learning and behaviour skills.

Lots of children in many different school across Surrey are taking part and we are interested in how speaking, listening, learning & behaviour skills change as the children get older.

You have kindly taken in part in all previous stages of SCALES and you have helped us learn loads about how speaking and listening skills help children learn, make friends, and behave.

We would like to continue to visit you when you are in Year 6 and Year 8 (when you are an adolescent!)

The aim is to see how you use talking skills to understand your own emotions and the emotions of other people, and how talking can help solve problems and manage your responses to tricky situations.

To learn more about our research findings, visit our website: www.lilac-lab.org

Or contact the SCALES team: E-mail: c.norbury@ucl.ac.uk Phone: 020 7672 4228



Our funder

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ECONOMIC

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SCALES team who visited when you were in Year 3!





Our research partners